

STATEMENT OF PHILOSOPHY

Vision · Mission · Values · Objectives

Lale Girls Academy Ltd

School Boarding Premises

44 Mason Street, Campbellfield VIC 3061

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Approved By	Academy Board
Responsible Officer	Academy Director

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1. Purpose

This Statement sets out the philosophy of the school boarding services provider, Lale Girls Academy Limited, including the vision, mission, values, and objectives of the school boarding premises at 44–48 Mason Street, Campbellfield VIC 3061. It is the foundation of the Academy's operations and informs every policy, decision, and interaction.

2. About Lale Girls Academy

Lale Girls Academy is a Muslim independent boarding-only academy for girls in Years 7 to 12. The Academy provides an after-school-hours boarding environment that supports a holistic Islamic setting. Boarders attend their own external registered schools during the day and reside at the Academy outside school hours. The Academy is operated by Lale Girls Academy Limited (ACN 660 454 302; ABN 92 660 454 302), a not-for-profit company limited by guarantee.

3. Vision

Vision:

A generation of confident, capable, and devoted Muslim young women - anchored in Islamic values, equipped with academic and life skills, and contributing meaningfully to their families, communities, and the wider Australian society.

4. Mission

To provide girls in Years 7 to 12 with a safe, supportive, and culturally responsive residential environment that:

- Strengthens their Islamic identity, character and faith-practice
- Supports their academic engagement at their day-school and beyond
- Develops their personal, social, intellectual, and creative capacities
- Prepares them to participate as confident, ethical citizens of the broader community
- Honours their cultural and family heritage while welcoming the diversity within the Muslim community

5. Values

Ethical Character	Honesty, trustworthiness, justice, compassion, modesty
Knowledge	Pursuit of knowledge - Islamic and academic - as an act of worship and service
Excellence	Striving for excellence in all things - to do as if seeing Allah
Respect	Respect for parents, elders, teachers, peers, and one's own dignity
Holistic Development	Spiritual, intellectual, emotional, social, and physical growth
Community	Embracing diversity within the Muslim community and contributing to the wider Australian community
Service	Active service to family, community, and society
Safety	Physical, emotional, cultural, and online safety as the foundation for everything we do

6. Objectives (from the Constitution)

Per the Constitution of Lale Girls Academy Limited (clause 2 - Objects), the Company's objects include:

- Establish and manage a Boarding Facility as a not-for-profit institution providing balanced general education in an Islamic environment
- Provide girls in Years 7 to 12 with a residential environment supporting their attendance at local registered schools
- Provide high-quality boarding and educational activities in an Islamic environment
- Provide a religious education equipping girls with moral and social values that prepare them to participate in the broader Australian community
- Foster good citizenship, personal development, academic excellence, and core skills
- Create an atmosphere in which female students can develop their intellectual, creative, physical, social, and spiritual capacities
- Promote equality of educational opportunity for all girls of the Academy
- Further the objects of the Academy as set out in the Constitution

7. Strategic Objectives 2026–2031

- Establish and operate a fully VRQA-registered school boarding premises that exceeds the prescribed minimum standards
- Build a culture of child safety that embeds the 11 Victorian Child Safe Standards in every aspect of operations
- Develop a residential program that supports each boarder's spiritual, academic, social, and personal development
- Engage families and partner day-schools as active partners in each boarder's development
- Sustain financial viability and not-for-profit governance per the Constitution
- Continuously improve through annual self-audit and triennial external review

8. Inclusion and Diversity

Although the Academy is grounded in Islamic values and identity, it welcomes the diversity within the Muslim community - language, ethnicity, scholarly tradition, and family configuration - and supports cultural safety for Aboriginal and Torres Strait Islanders, equity for boarders with disability, and respect across all dimensions of difference (see C.5.17hh Inclusion and Diversity Policy).

9. Approval and Review

Approved by	Board of Directors, Lale Girls Academy Limited
Adopted	April 2026
Constitutional basis	Constitution clause 2 (Objects)
Next review	Annually, or sooner if material change in operations

Policy Review

This document will be reviewed as part of the Academy's regular review cycle, or sooner if legislation, VRQA guidance, or Ministerial Order 1359 is updated.

Policy Owner	Academy Director
Approved By	Academy Board
Date of Last Review	April 2026
Date of Next Review	April 2028